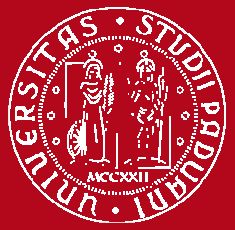
UNIVERSITÀ DEGLI STUDI DI PADOVA

TUNING RUSSIA

20.05.13

Anna Serbati - Alessio Surian



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Our role (Anna Serbati, Alessio Surian) within the project

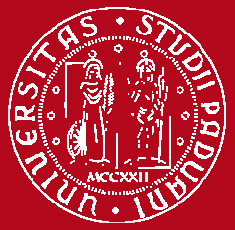
Tempus Tuning Russia

Period: april 2011 - october 2013

Coordinator for Università di Padova:
Prof. Donà Dalle Rose (Rector's consultant for the European Mobility Programmes **)**

Leading partner: University of Deusto

Partners: University of Groeningen, Trinity College Dublin, University of Padova, Association of the Classical Universities of Russia e 11 Russian Universities



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Russian universities

• Association of the Classical Universities of Russia, Moscow	ACUR
• Astrakhan State University	ASU
• Tver State University	TvSU
• Don State Technical University, Rostov-on-Don	DSTU
• Tula State Lev Tolstoy Pedagogical University	TSPU
• Moscow State Academy of Business Administration	MSABA
• North-Caucasus State Technical University	NCSTU
• N.I.Lobachevsky State University of Nizhni Novgorod	UNN
• Yaroslav-the-Wise Novgorod State University	NovSU
• Udmurt State University, Izhevsk	UdSU
• Moscow State University of Railway Engineering	MIIT
• Moscow State Oblast (Region) University	MGOU

The two specific objectives of the project are:

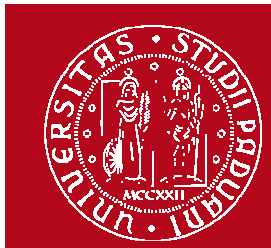
- Promotion and dissemination of **TUNING methodology** among Russian academic community (in particular in 9 subject areas – Ecology, Economics & Management, Education, Environmental Engineering, ICT, Languages, Law, Social Work, Tourism).

- Implementation and development of TUNING methodology in some Russian universities through **TUNING Centres**. A team of highly qualified experts in each Russian partner will be established in order to inform, train and counsel academic community in the use of the TUNING approach.

Tuning approach

- Tuning proceeds from the same awareness of the need for change in European higher education, started simultaneously and developed in parallel with the main underlying change processes (Bologna and Lisbon).
- Its main focus has been on the **re-development of teaching-learning programmes, in the perspective of lifelong learning and in view of the skills/competences (targeted Learning Outcomes) that students need to acquire in each main area of qualification.**
- New need: equipping students with the right competences rather than acquiring all knowledge in a discipline

- The need to realign programmes with the agreed learning objectives and qualification levels, to define them in terms of ECTS credits and gear them more towards “employability” and “Europe” (as required by Bologna and Lisbon) was complemented by the Tuning “approach”, in two main ways:
  - it allowed a first group of higher education professors to gain a more tangible understanding of the **sense and scope** of the reforms to be introduced
  - it brought the debate to the level of the main disciplinary areas (or rather “qualification areas”).
- Through this dual contribution, Tuning has paved the way towards “**real” change** at the heart of the educational processes and communities.



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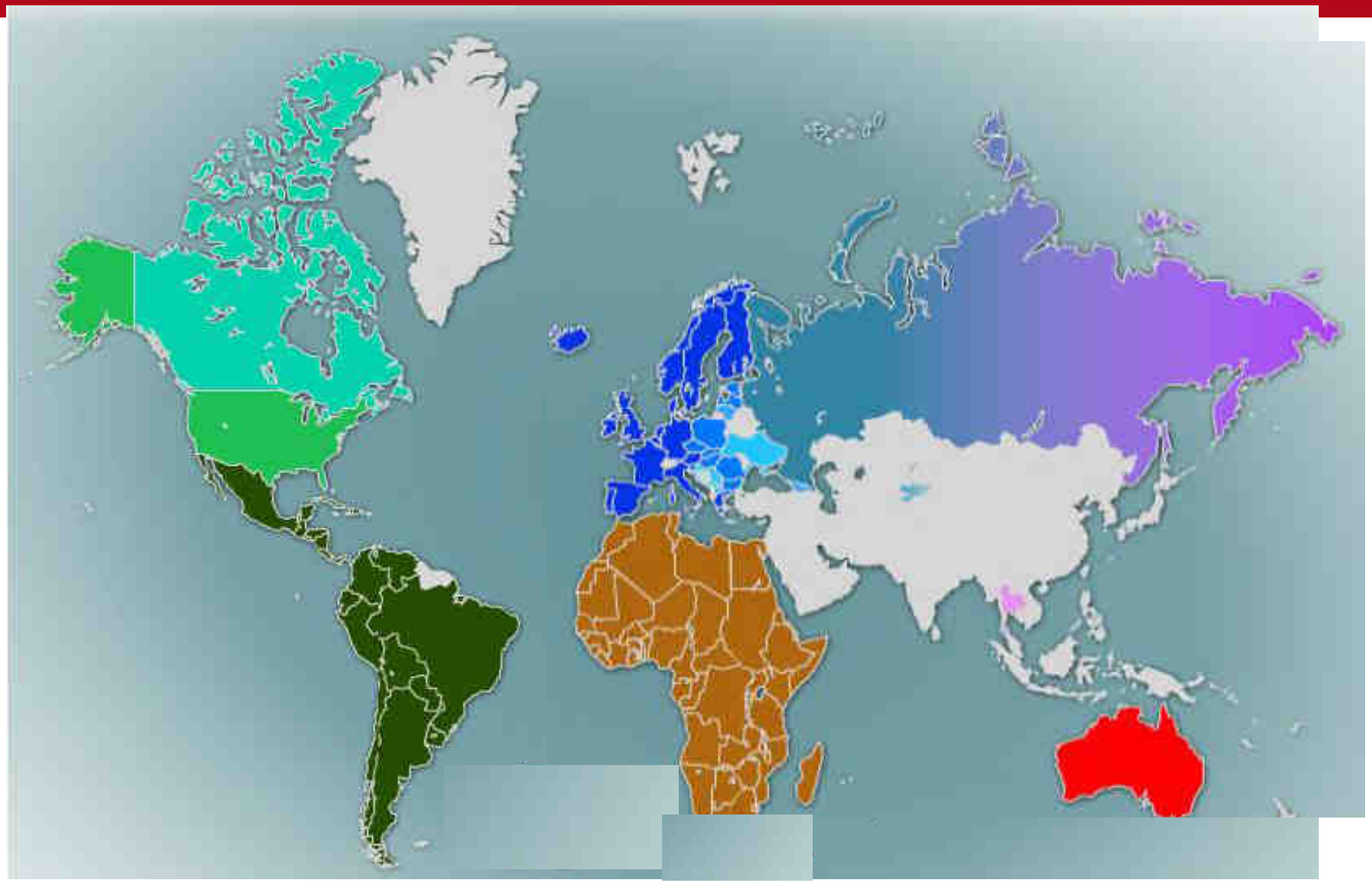
Tuning mother and father

Tuning dissemination



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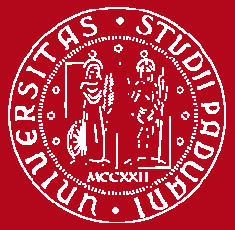
Tuning publications

Tuning Subject Area Meta-Profile publications …

Other subject area brochures: Business Administration, Educational Sciences, Gender Studies, History, Mathematics, Nursing, etc.

Recent publications: Art History, Linguistics, Literature and Culture, Theology and Religious Studies.

Also published: Tuning AHELO conceptual frameworks for Economics and Engineering (first cycle



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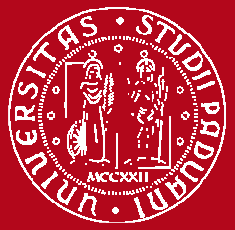
Tuning phases

projects / phases	MAIN CONCEPTS / TOOLS	OTHER RELEVANT ISSUES
Tuning Europe 2000 - 2008	definition of Learning Outcomes and competences 9 SAGs Reference Points	• new terminology • checklist for planning/maintaining a curriculum • Brochures for 9 Subject areas
Socrates Thematic Networks since 2002	EC reccommendations for taking Tuning "on board"	• Tuning Counselors • 2 European Tuning Information and Counseling Centers • 38 Tuning Information Points (TIPs) • Reference Points for 24 new SAs
SQFs in Social Sciences HUMART 2008-2011	Sectorial reference points	• identification of main educational sectors (Social Sciences, Humanities and Arts, Natural Sciences, Health Sciences, Sciences & Technology) • relation between QF for EHEA and EQF-LLL • Reference Points for 8 new SAs
CoRe2 2008 - 2010	formulating a degree profile	Learning Outcomes as a measure of Competences
AHELO 2008 - 2013	measuring and comparing competences at an international level	• a global test for a direct assessment of students' performance • Reference Points for 2 new SAs
Tuning Academy phase	• Tuning HE Journal • reflection on meta-profiles	• dissemination • developing new dialogue/comparability tools • involving specialized target groups ?

The **Tuning Academy** has been created (Deusto, Bilbao): design and management of new european projects

The Tuning Academy as part of its mission to serve as an international meeting point for innovation and research in Higher Education has established the **Tuning Journal for Higher Education**. This Journal will facilitate the collaborative efforts of hundreds of international researchers who are working to develop Tuning in global higher education.
Recent lauch of *Tuning Journal for Higher Education (TJHE)*



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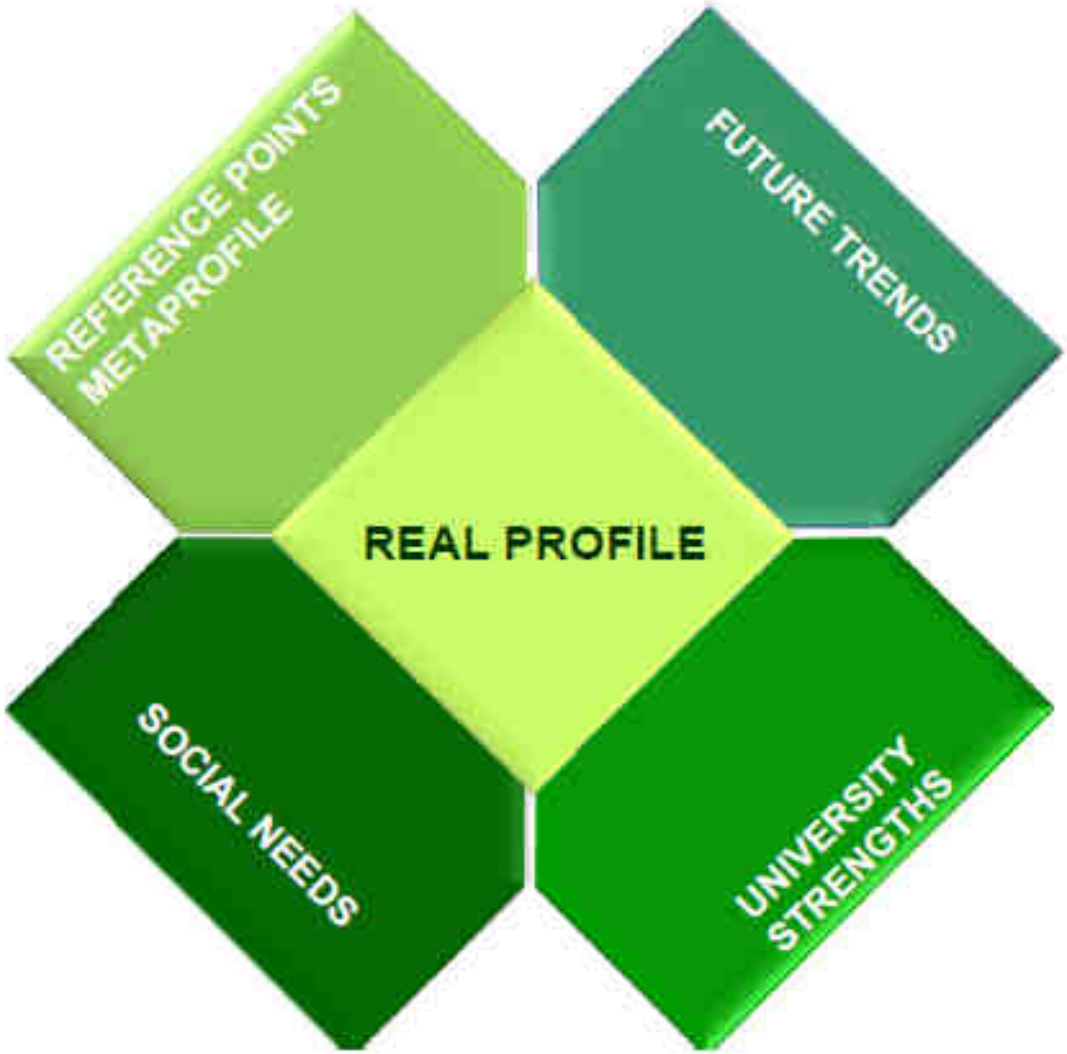
Regional Tuning websites: absolute number and growth rate of hits

WEB PAGE	Number of hits (checked 17 November 2012)	growth rate (hits/day) (november 7th to 17th, 2012)
Tuning Europe http://www.unideusto.org/tuningeu/	**4.236.231**	**425**
Tuning LA (1st) http://tuning.unideusto.org/tuningal/	**5.124.990**	**813**
Tuning LA (2nd) http://www.tuningal.org/	**290.889**	**799**
Tuning Africa http://www.tuningafrica.org/	**113.129**	**325**
Tuning Russia http://www.tuningrussia.org/	**133.263**	**708**

Tuning approach



- A **Meta – profile** is a group´s representation of the structure and combination of competences which gives identity to a thematic area

- The meta-profiles are referential elements and they are always mental constructions, destined to reflect and analyse possible classifications behind the reference points

- **Learning outcomes** are statements of what a learner is expected to know, understand and/or be able to demonstrate after completion of learning. They can refer to a single course unit or module or else to a period of studies, for example, a first or a second cycle programme. Learning outcomes specify the requirements for award of credit.

- **Competences** represent a dynamic combination of knowledge, understanding, skills and abilities. Fostering competences is the object of educational programmes. Competences will be formed in various course units and assessed at different stages.

Set of practical TOOLS for academics / institutions to implement a three cycle system:

- A methodology to design / enhance, deliver student centred degree programmes (for all three cycles) based on the *Competences and Learning Outcome* approach
- *Meta-profiles* for a growing number of Sectors and Subject Areas
- A Guide to formulating degree programme profiles. Including Programme Competences and Programme Learning Outcomes
- A methodology to calculate workload based credits
- A platform for academics to discuss the implications of higher education reforms

Tuning Russia

Tuning Russia Activities:

- 3 conferences for promotion and dissemination: Rostov sul Don, Bilbao, (Bruxelles), Moscow
- Supervision of *Reference points* for each area (area description, typical occupations, competences, learning outcomes, meta-profile, teaching and learning activities, workload, assessment tools)
- Discussion and reflection on Tuning methodology and tools within higher education contexts
- Dissemination of Tuning publications and materials

Tuning Russia Activities:

- EU Meetings: Subject Area Groups' Short Term Missions in Padova for Education, Social work and Environmental Engineering
- Supervision of all materials also using a specific platform
- Discussion with European experts and promotion of an inter-university dialogue between Russian and European Universities
- Comprehension of Tuning concepts such as *learning outcomes, competences, consultation process*

Involvement for EU experts :

• Face-to-face activities during the conferences (leading SAG group)

• Online activities (meetings planning and email communication)

• Materials supervision

• Facilitation of the discussion inside the group according to the specific task

• Periodical contacts with project coordinator and Tuning Academy

Difficulties

• Expectation for experts to teach “ex cathedra”, but we found more useful to share experiences with/among participants and to find together strengths and critical issues

• Tempus schedule and expectations: deadlines, high quality assurance standard, internal academic coordination, administration, communication between institutions

Added value

1. Institutional level:

- Internationalisation and new projects development
- Dialogue between Countries and their educational systems
- Cooperation development and two-way exchanges
- Enrichment for Padova courses from Russian experience: good practice and experiences exchange

Added value :

2. Senior individual level (Dr. Alessio Surian):

- Opportunity to review our HE curricula according to the competences approach and dialogue among Russian and Italian professors;

- International exchanges with qualified colleagues and opportunity to collaborate within editorial Boards of International Journals (our Russian colleague Irina is now involved in the IJSE, *Italian Journal of Sociology of Education* Scientific Committee);

- Opportunities for joint development of international projects

Added value :

2. Junior individual level (Dr. Anna Serbati):

- Enter an international relevant network
- Increase research and professional opportunities
- Dialogue with different *higher education* contexts
- International groups leadership
- Wider perspective on academic system and higher education topics
- Access to international journals and studies

Sources:

http://www.unideusto.org/tuningeu/

http://ec.europa.eu/education/news/20121128_en.htm (some slides/images are extracted from the presentations of proff. Donà dalle Rose, Gonzalez, Wagenaar)

http://www.tuningjournal.org/index.php/tuning

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THANK YOU
FOR YOUR ATTENTION!
спасибо !!!

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Tuning
Russia