



The University of Lille 1 A LLL University

TEMPUS IV – SUFAREL
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The university of Lille 1 A LLL University

- *National, political and social context*
 - ✓ A brief history of Continuing Education in France
- *Regional context*
 - ✓ The implementation of Continuing Education in the University of Lille 1 : towards a LLL University
- *Next steps forward...*





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National political and social context

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A brief history of continuing education

- **1959**
 - ✓ law on “Promotion Sociale”
 - ✓ organization of the system : national and regional administration of the CE
- **1971**
 - ✓ Companies has to spend a part of the wages (now 1,6%)
 - ✓ Establishment of a “training leave” : opportunity for employees to be paid when taking part in a training project
 - ✓ Evolution of the management of human resources in companies





From the 80's...

- **1984**
 - ✓ law on HE → priorities : initial and continuing education, scientific research, culture...
 - ✓ Extension of the **individual training leave**, negotiations with professional organizations
- Period of increasing **unemployment**
- From the 90's... - **Agreements with the Ministry** responsible for HE → a new source of financing universities



ANI (2003 - 2009)

- Interprofessional national agreements
 - ✓ security for career path
 - ✓ development of LLL
 - ✓ professionalization of career
- DIF (an individual right to training)





Continuing Education in HE

- « **Historical period** » from 1950 : establishment of institutes for adults in the main Universities in France
- **After 1971** : establishment of a Continuing Education Service in the Universities
- **After 1985** : official statute → autonomy
- The recent **interprofessional agreements** : a reflexion on the educational programs and the organisation of CE at University



Evolution of national and social context

- Major economical and social change, evolution of technologies
 - a professional life in deep transformation
 - ✓ periods of unemployment
 - ✓ retraining
- ⇒ Securing career path
- The level of qualifications of the population is increasing, formal and informal training, learning at work,
 - more employees and qualified people are becoming trainees...
 - ⇒ Evolution of training programs : more flexibility





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Regional context

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The region “Nord-Pas-de-Calais”

- A densely populated region :
 - ✓ 4 millions inhabitants
- Traditional industries (coal mining, textile, steel, mechanics...) have definitely left a mark on the landscape, on minds and on the relationships to education
- Striking and successful economical conversion





The University of Lille 1

- Lille 1 University – Sciences and Technology
- It is one of the 6 State Universities in the Nord-Pas-de-Calais
- The main scientific centre (about 200 km north of Paris)
- Located at the crossroads of Paris, London and Brussels



Main figures

- About 18 000 students
- In 2010 : > 11 600 trainees in Continuing Education
- 1 500 academic staff, professors and teachers
- 162 CNRS Researchers
- 180 engineers,
- 720 technicians, administrative staff and maintenance workers





Main figures in Continuing Education

- In 2010
 - ✓ 11621 trainees
 - ✓ 1 018 790 hours of training-course
 - 4567 unemployed people
 - 5769 employees
 - 1285 private individuals
 - ✓ Turnover : 10 millions €
 - ✓ 1st University in France



Involvement in continuing education

- Based on the willingness of Lille 1 :
 - ✓ to contribute effectively to the economical conversion of the Region
 - ✓ to offer complete routes to adults in order for them to reach the highest level of qualification
 - ✓ to provide real opportunities for adults to come back to the University at any moment of their career





Lifelong learning strategy

- Through its activities in continuing education, Lille 1 has always tried to give an answer to the population in order to allow them to :
 - ✓ to get a promotion
 - ✓ to return to university
 - ✓ to get another diploma or degree
 - ✓ ...



Lille 1 and Continuing Education

- Lille 1 has played a major role in France in the development of continuing education.

1971 (law) ...	1970 - Establishment of the Institute CUEEP (Institute for permanent education) which has been an innovative Centre for University Continuing Education
1984 (law)	1986 – Establishment of SUDES (University Service for Social and Economical Development)





1971

- CUEEP → Institute of permanent education
 - ✓ Training programmes during a “training leave”
 - ✓ Renewing of pedagogical and organisational approaches for low qualified people
- Development based on a shared analysis of the social and economical situation of the region
- University had to play a role in the conversion of the region, including education



1986 : a global policy

- SUDES → Service → transverse role
- Interface between the demand (region, companies, social partners, private individuals...) and internal resources and competences
 - ✓ Pedagogical arrangements = flexibility for people engaged in professional life or for unemployed people
 - ✓ Advice, counselling = for people to design their own individual learning paths
- Involvement of faculties, institutes, departments in continuing education
- Diversification of provisions and services





- From 1990 : adult access to HE → a structural element in the contracts signed every 4 years with the Ministry responsible for HE
- Strategy :
 - ✓ Individualisation
 - ✓ Fluidity
 - ✓ Validation of non formal and informal learning
 - ✓ Reorganisation of academic provisions (i.e.: access at any time of the year)



From 2002

- **2002 – 2006** : adoption of a LLL perspective considering together initial and adult education
 - ⇒ the LLL perspective as a strategic element of Lille 1 policy
 - ⇒ Agreements with the Ministry
- **2010** = reinforcement of the strategy through the last agreement
 - ⇒ A decision for Lille 1 to become a LLL organisation





Strategical orientations of Lille 1

- Becoming a LLL organisation
- Arrangements allowing long-life return from learning place to work place
- Consequences :
 - ✓ Think differently our pedagogical, administrative and financial organisation
 - ✓ Reinforce our services in reception, information, counselling and guidance
 - ✓ Change teachers' and administrative's mind
 - ✓ Help our students to become "lifelong learners"



Why this decision ?





The evolution of demands

- People claim opportunities :
 - ✓ to have access to HE at any period of their personal and/or professional life
 - ✓ to be offered routes adapted to their personal and/or professional life
 - ✓ to receive assessment and recognition of what they have learnt outside university



Consequences for Lille 1...

- The demands lead Lille 1 :
 - ✓ to organise a special access service for this population
 - ✓ to help candidates to define their project, to estimate the feasibility and to identify the conditions of realisation
 - ✓ to take into account personal and professional experience
 - ✓ to adjust their routes to their possibilities of participation





Lille 1 continuing education arrangements

- Reinforce guidance and the notion of learning path
- 5 steps for each candidate :
 - ✓ Reception and information
 - ✓ Definition and appropriation of their project
 - ✓ Assessment and accreditation of experiential learning
 - ✓ Contract for each individual route
 - ✓ “Students” are accompanied along their route



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Next steps forward

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The universities in the “Nord-Pas-de-Calais”

Lille Metropole : more than 1 million inhabitants
(85 municipalities)

- 3 universities :
 - ✓ Lille 1 – Sciences and Technology
 - ✓ Lille 2 – Law and Health
 - ✓ Lille 3 - Social Sciences and Humanities



The “University of Lille”

- A new step : the 3 universities of Lille will merge
- Creation of a federation
 - ✓ 3 universities + “Grandes Ecoles”
- Synergy + interdisciplinarity + mutualization of resources





Working groups

- From November 2011 to March 2012
 - ✓ Research and promotion of research
 - ✓ Long Life Learning
 - ✓ Common governance
 - ✓ Working and living together

⇒ A common strategy of LLL
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Thank you for your attention...

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